

Early Implementation of the Aspiring Scholars Inclusive Post-Secondary Education Pilot Program

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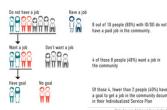
## Learning Objectives

- Identify background and rationale for inclusive post-secondary education programs promoting competitive integrative employment
- Describe key components, barriers, and facilitators of a 4year inclusive post-secondary education program

 CA employment rate for people with DD far below that of people with any Employment Rates in California (2008-2021) disability and the general population. According to data from 2015 (SCDD), only 2% of adults with intellectual disabilities make a living wage in the state of California Western Information Office, Labor Force Statistics (https://www.bls.gov/regions/west/california.htm#tab-2)

## Competitive Integrated Employment

- Working at a job that pays at least minimum wage
- People with and without disabilities
- Opportunity for hiring, raises, promotions, etc. Does not preclude help to
  - find or sustain job



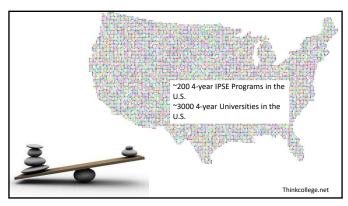
4 of those 8 people (48%) want a job in the community

Of those 4, fewer than 2 people (40%) have a goal to get a job in the community docum in their Individualized Service Plan



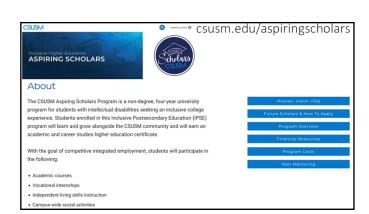












## Eligibility Criteria

- At least 18 years of age
- Documented intellectual disability
- $\bullet\,$  Completed high school with a diploma or certificate of completion
- Seeking to gain meaningful competitive integrated employment
- Want an inclusive college experience have intrinsic motivation to participate in all program components
- Able to complete daily needs, access your physical environment, and safely function with minimal to no supervision (Note: if you have prearranged supports, indicate this on the application)
- Able to effectively and appropriately **participate and benefit** from the program

## Open University

- Students enroll in classes through Open University Program
- Students are not matriculated students.
- The Aspiring Scholars Program is a non-degree program.



